

Quality Guidelines for Social Work PhD Programs: *The Nuts and Bolts*

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History of “Quality Guidelines for Social Work PhD Programs”

1983

- Goals/Objectives
- Faculty qualifications
- Desired Student Characteristics
- Curriculum
- Facilities
- Comparative Data
- Reputation

Thomas Holland
(GADE Chair)

1992

- First official “GADE Guidelines
- Rejected accreditation as solution

Task Force:
Kammerman (GADE Chair), Proctor, Glisson

1992 Guidelines

2002

Task Force to Review Guidelines

Task Force:
Anasatas (GADE Chair), Bronson, Crook, Doueck, Harold, Ross-Sherriff, Tucker, Wilson

2003 Guidelines

Task Force in 2011

TASK FORCE:

OUR CHARGE:

Complete Revision of 2003 Guidelines by April 2013 GADE Meeting

OUR HOPE:

“An aspirational document to guide initial and on-going program development and to inform program assessment and improvement”

To be true to Carnegie Initiative on the Doctorate (CID):

“Prepare students to be stewards of the discipline”

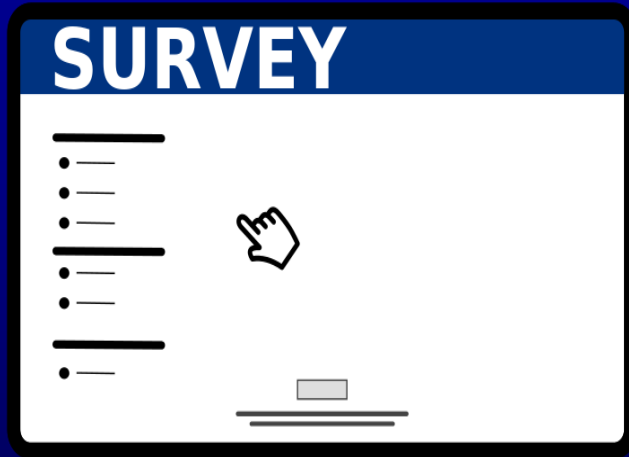


2013 Guidelines: “PhD-trained social work scholars improve the art and science of social work by generating, disseminating, and conserving the knowledge that informs and transforms professional practice”

TASK FORCE:

“The Tasks” ... Data Collection

84 –item online

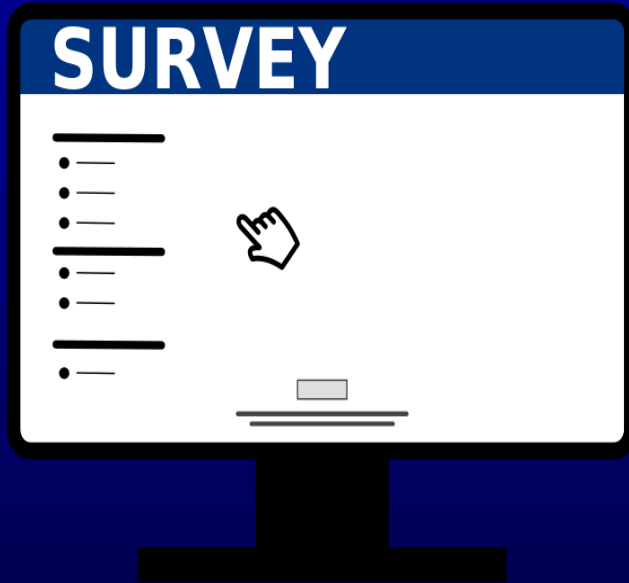


N=416 SW faculty,
administrators, students,
Dec 2012

- 1) Skills /Knowledge (vs. specific curriculum)
- 2) Supports needed for success
- 3) Program resources
- 4) Program and student aspirational Outcomes

TASK FORCE: “*The Tasks*” ... Analysis

84 –item online



SURVEY DATA

+

EXISTING DATA

- **CID Work** (*Walker, 2008*)
- **National Survey of SW doc students** (*Anastas, 2012*)
- **Science of SW dialogue** (*Brekke 2012*)

GUIDELINES:

*Aspirational Document
NOT Proscriptive*

*Focus on: SKILLS and
EXPERTISE NOT Curriculum*



Knowledge of
SW as a
Profession &
Discipline

High Quality
& Effectively
Communicated

Competency &
relationship
between
**RESEARCH +
TEACHING**

Resources,
Admin.,
Structures

Aspirational Student Outcomes



Quality Guidelines for Social Work PhD Programs

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Abstract

The Group for the Advancement of Doctoral Education in Social Work (GADE) adopted a new version of quality guidelines for PhD social work programs at its annual meeting in April 2013. These guidelines are reprinted in this article, together with a discussion of the context in which they were developed and approved. They are offered with the aim of advancing excellence in research-focused doctoral education and continuing the decades-long conversation about what constitutes excellence in those programs.

Keywords

education, field of practice

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Quality Indicators and Expected Outcomes for Social Work PhD Programs: Perceptions of Social Work Students, Faculty, and Administrators

Christopher G. Petr, Donna Harrington, Kyeongmo Kim, Beverly Black, Renee M. Cunningham-Williams & Kia J. Bentley

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“Best Quantitative Article published in JSWE for 2016”