Quality Guidelines for Social Work PhD Programs: *The Nuts and Bolts*

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History of “Quality Guidelines for Social Work PhD Programs”

- Goals/Objectives
- Faculty qualifications
- Desired Student Characteristics
- Curriculum
- Facilities
- Comparative Data
- Reputation

1983

Thomas Holland (GADE Chair)

1992

Task Force: Kamerman (GADE Chair), Proctor, Glisson

First official “GADE Guidelines
- Rejected accreditation as solution

2002

Task Force to Review Guidelines

Task Force: Anasatas (GADE Chair), Bronson, Crook, Doueck, Harold, Ross-Sherriff, Tucker, Wilson

2003 Guidelines

Task Force in 2011
TASK FORCE:

OUR CHARGE:
Complete Revision of 2003 Guidelines by April 2013 GADE Meeting

OUR HOPE:
“An aspirational document to guide initial and on-going program development and to inform program assessment and improvement”

To be true to Carnegie Initiative on the Doctorate (CID):
“Prepare students to be stewards of the discipline”

2013 Guidelines: “PhD-trained social work scholars improve the art and science of social work by generating, disseminating, and conserving the knowledge that informs and transforms professional practice”
TASK FORCE: “The Tasks”… Data Collection

84 –item online

SURVEY

N=416 SW faculty, administrators, students, Dec 2012

1) Skills /Knowledge (vs. specific curriculum)

2) Supports needed for success

3) Program resources

4) Program and student aspirational Outcomes
TASK FORCE: “The Tasks”… Analysis

SURVEY DATA

+ EXISTING DATA

- CID Work (Walker, 2008)
- National Survey of SW doc students (Anastas, 2012)
- Science of SW dialogue (Brekke 2012)

84 -item online
GUIDELINES:

Aspirational Document
NOT Proscriptive

Focus on: SKILLS and EXPERTISE NOT Curriculum

Knowledge of SW as a Profession & Discipline

High Quality & Effectively Communicated

Competency & relationship between RESEARCH + TEACHING

Resources, Admin., Structures

Aspirational Student Outcomes
Quality Guidelines for Social Work PhD Programs

Donna Harrington¹, Christopher G. Petr², Beverly M. Black³, Renee M. Cunningham-Williams⁴, and Kia J. Bentley⁵

Abstract
The Group for the Advancement of Doctoral Education in Social Work (GADE) adopted a new version of quality guidelines for PhD social work programs at its annual meeting in April 2013. These guidelines are reprinted in this article, together with a discussion of the context in which they were developed and approved. They are offered with the aim of advancing excellence in research-focused doctoral education and continuing the decades-long conversation about what constitutes excellence in those programs.

Keywords
education, field of practice
Quality Indicators and Expected Outcomes for Social Work PhD Programs: Perceptions of Social Work Students, Faculty, and Administrators

Christopher G. Petr, Donna Harrington, Kyeongmo Kim, Beverly Black, Renee M. Cunningham-Williams & Kia J. Bentley


CSWE Recognition of Task Force Work”

“Best Quantitative Article published in JSWE for 2016”