

## GADE STUDENT AWARDS

The Group for the Advancement of Doctoral Education in Social Work (GADE) was established over 25 years ago to provide a forum for sharing ideas and strategies among doctoral programs in social work, and for strengthening efforts at enhancing doctoral education. The membership, comprised of directors of established social work and social welfare doctoral programs located in accredited universities, establishes two new student awards in hopes of fulfilling several purposes: recognizing student contributions, promoting interest in doctoral education in social work, and stimulating greater effectiveness in doctoral education research. These awards reflect a commitment to bring more visibility to our greatest resource, our students, who provide us with professional purpose and continuously offer us new ways to think and grow.

### GADE STUDENT AWARD FOR LEADERSHIP AND SERVICE

The GADE Student Award for Leadership and Service is given to a social work doctoral student, group of students, or doctoral student organization who, through on-going or time-limited actions, activities or project(s), have made significant contributions to excellence in doctoral education, including teaching and learning, community-building, curriculum advancement, expansion or creation of supportive resources, program quality improvement, community service, or advocacy. Leadership and service contributions might be to a particular GADE member program, its larger University or community context, or to social work doctoral education in general.

### GADE STUDENT AWARD FOR SOCIAL WORK RESEARCH

The GADE Student Award for Research is given to an individual doctoral student or collaborative group of students, whose scholarship and research advances social work as a helping profession. The research should: (1) reflect social work as a subject worthy of scientific study, even in an interdisciplinary context; (2) have applicability to achieving change in human service programs, services, policies or organizations; and, (3) serve as a model for scientific rigor. Particular attention will be given to research activities that have direct implications for social work practice with disadvantaged and vulnerable populations.

Each award includes a certificate, \$500 check, and an additional \$500 to offset travel costs for attending an award presentation at either the annual CSWE APM Conference in the Fall, the annual SSWR meeting in the Spring, or the annual GADE meeting in the Spring.

**GADE**

***Nomination***

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**Name of Student(s) Nominated:**

**University Attending:**

**Your Relationship to Student(s)**

Evaluator rating  
(5= highest level,  
1= lowest level)

1. Describe the genesis and unique features of the project, including its **level of innovation:**

2. Describe the project's **contributions to excellence** in doctoral education:

3. Describe the extent to which the project is likely to produce <b>lasting, observable changes</b> in the doctoral program, university, or community:	
4. Describe the <b>evaluation component</b> of the project:	
5. Please provide any <b>additional information</b> that can assist reviewers in assessing the merits of this project or activity:	
Signature:	Date:

**GADE**

***Nomination***

GADE STUDENT AWARD FOR RESEARCH

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**Name of Student(s) Nominated:**

**University Attending:**

**Your Relationship to Student(s)**

Evaluator rating  
(5= highest level,  
1= lowest level)

1. Describe the genesis and unique features of the research project or scholarly activity, including its **level of innovation**:

2. Describe the project's **contributions to knowledge** relevant to social work:

3. Describe the project on its <b>potential impact</b> on social work practice or human services:	
4. Describe the project's likelihood of improving services to <b>disadvantaged and vulnerable populations</b> :	
5. Describe the project's <b>scientific rigor</b> :	
6. Please provide any <b>additional information</b> that can assist reviewers in assessing the merits of this project or activity:	
Signature:	Date: