

Announcement for Two Tenure-Track Faculty Positions
Start Date: January, 2011 or August, 2011

The University of Utah, College of Social Work invites applications for two 9-month tenure-track faculty positions at the rank of Assistant Professor.

Required Qualifications: Applicants must have an MSW degree from a CSWE-accredited program, a doctorate in social work or a related field, and at least two years of post-MSW practice experience. Candidates who are ABD may also apply. Applicants must demonstrate clear evidence of the potential to become productive scholars.

Preferred Qualifications: Applicants should have the ability to teach in one or more of the following content areas: (1) policy, (2) mental health, and (3) community practice. Substantive expertise in either or both of the following areas will strengthen a candidate's application: (1) substance abuse and (2) grant writing. Groups traditionally under-represented in higher education are encouraged to apply.

The College and University: As a major research and teaching university—and the flagship of the Utah System of Higher Education—the University of Utah strives to create an academic environment in which the highest standards of scholarship and professional practice are observed and where responsibilities to students are conscientiously met. The University is located in Salt Lake City, at the base of the Wasatch Mountains, and the site of the 2002 Winter Olympics. The area boasts excellent outdoor recreational opportunities, a spectacular setting, and diverse cultural opportunities.

The College of Social Work was established in 1937 and is the only public institution in the Intermountain West that offers all three degrees in social work—BSW, MSW, and Ph.D. Within the College, the International Program offers opportunities for faculty exchange, student learning experiences, and collaborative research, as well as a certificate in International Social Work. The Social Research Institute within the College helps faculty secure extramural funding and offers research consultation. The Wilford W. and Dorothy P. Goodwill Initiatives on Aging are housed in the College's new Goodwill Humanitarian Building which features two clinical training suites and a technology-enhanced wireless classroom that expands the College's distance education capability.

Application Process: Candidates should submit a letter of application, detailing their interest and qualifications; a full curriculum vitae; a list of three professional references; and samples of professional writing. Copies of recent teaching evaluations are desirable, but not required. The positions begin either January, 2011 or August, 2011, depending on candidate availability.

Review of applications will begin immediately and will continue until the positions are filled.

Send applications to: Dr. Amanda Barusch
Chair, Faculty Search Committee
University of Utah
College of Social Work
395 South 1500 East, Rm. 101
Salt Lake City, UT 84112-0260

Inquiries regarding the position may be directed to the Faculty Search Committee Chair, Dr. Amanda Barusch, at (801) 581-7585, amanda.barusch@socwk.utah.edu. The College of Social Work website is located at <http://www.socwk.utah.edu>

The University of Utah is fully committed to affirmative action and to its policies of nondiscrimination and equal opportunity in all programs, activities, and employment. Employment decisions are made without regard to race, color, national origin, sex, age, status as a person with a disability, religion, sexual orientation, gender identity or expression, and status as a protected veteran. The University seeks to provide equal access for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to: Director, Office of Equal Opportunity and Affirmative Action, (801) 581-8365 (VTDD). The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.